

Policy

PARENTAL INVOLVEMENT POLICY

General Expectations

The Mansfield Elementary School District agrees to implement the following statutory requirements:

- A. The school district will put into operation programs, activities, and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- B. Consistent with section 1118, the school district will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- C. The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- D. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- E. If the school district's plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- F. In the event the school district is required to reserve and spend at least one percent (1%) of the district's Title I, Part A allocation, the school district will involve the parents of the children served in Title I, Part A school in decisions about how these funds will be spent and will ensure that not less than ninety-five percent (95%) of the one percent (1%) reserved goes directly to the school.
- G. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I school will carry out programs, activities and procedures in accordance with the following definition.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- 1. That parents play an integral role in assisting their child's learning;
- 2. That parents are encouraged to be actively involved in their child's education at school;
- 3. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- 4. The carrying-out of other activities such as those described in Section 1118 of the ESEA

Description of How District Will Implement Required District Wide Parental Involvement Policy Components

- A. The Mansfield School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

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A parental meeting will be held in September or October to review the School-Parent Compact and to review planned activities and academic programs.

- B. The Mansfield School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will participate in the review and improvement process by having an active role on the parental planning committee.

- C. The Mansfield School District will provide the following necessary coordination, technical assistance, and other support to assist the Title I, Part A school in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Parent input will be solicited as to what activities should be included in the Title I, Part A plan for effective involvement by parents.

- D. The Mansfield School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:

Providing information to parents if appropriate or as these programs become available.

- E. The Mansfield School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Evaluations will be conducted during or following each planned activity with a more extensive evaluation at the annual meeting. Results will be reviewed and discussed to make appropriate changes or additions to revise as needed the parental involvement policy.

- F. The Mansfield School District will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

1. The school district will provide assistance to parents of children served by the school district, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:
 - a. The State's academic content standards,
 - b. The State's student academic achievement standards,
 - c. The State and local academic assessments including alternate assessments,
 - d. The requirements of Part A,
 - e. How to monitor their child's progress, and
 - f. How to work with educators:

Parents will receive and have access to resources pertaining to achievement standards, homework, etc. Information will be provided on a timely basis.

2. The school district will provide materials and training to help parents work with their children to

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improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Parents will be provided with information on software programs that are available and workshops on topics of importance.

3. The school district will, with the assistance of parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Teachers will be provided with materials and resources for building better communication with parents.

4. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Materials and resources are available to parents through the reading specialist and the Basic Skills instructors.

5. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

All notices will be sent to parents either by individual mailings or by distribution in the classrooms. Notices will be presented in a language that parents understand, whenever possible.

Adoption

This District-Wide Parental Involvement Policy has been developed jointly, and agreed upon with parents of children participating in Title I, Part A programs. This Policy will be distributed to all parents of participating Title I, Part A children in an understandable and uniform format and, to the extent practicable, in a language the parents understand, at the beginning of each school year or when the child is determined eligible and begins participating in Title I, Part A programs.

Adopted: October 11, 2012
 NJSBA Review/Update: September 2014
 Readopted:

Key Words

Title 1, Parent Involvement, State/Federal Funds, Federal Funds, Compensatory Instruction, Basic Skills Supplement not Supplant, Comparability, At-Risk Pupils

Legal References: N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
N.J.S.A. 18A:59-1 through -3 Apportionment and distribution of federal funds; exceptions ...
N.J.A.C. 6A:32-14.1 Review of mandated programs and services

42 U.S.C.A. 2000d - 2000d4 - Title VI of the Civil Rights Act of 1964

PARENTAL INVOLVEMENT POLICY (continued)

Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-297)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

United States Department of Education Non-Regulatory Guidance – Appendix D

Possible

<u>Cross References:</u>	*3220/3230	State funds; federal funds
	*3514	Equipment
	*5120	Assessment of individual needs
	*5200	Nonpublic school pupils
	*6122	Articulation
	*6141	Curriculum design/development
	*6142.2	English as a second language; bilingual/bicultural
	*6142.6	Basic skills
	*6171.1	Remedial instruction
	*6171.3	At risk, Title 1
	*6171.4	Special education

*Indicates policy is included in the Critical Policy Reference Manual.

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Readopt: